

Names \_\_\_\_\_  
Date \_\_\_\_\_ Period \_\_\_\_\_

What do we mean by “Living Things”?  
Guiding Question: What are the characteristics of Living things?

**Day 1: Theme and Evidence**

As you discuss the characteristic of life lab with your group we will be using our rules for good group work and “Accountable Talk.”

**Today Your Group will be graded on:** \_\_\_\_\_

Each station represents a characteristic of all living things. Your group’s job today is to discover the theme of you station(s).

**Groups Assigned station(s)** \_\_\_\_\_

**The theme for our station(s)** \_\_\_\_\_

Theme: /3

Your Theme needs to fit will ALL ORGANIMS. Find evidence in books and resources that shows that you theme is a characteristic for the organisms listed below.

Organism	How It Fits Your Theme	Evidence Book name, Page Number
Human		
Plant		
Snake		
Mushroom		

Evidence: /10  
Group Grade For Day 1: /5

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## Day 2: Make Poster and Presentation

We will continue to use the rules for group work and use “Accountable Talk” today.

**Today your group will be grades on:** \_\_\_\_\_

Every body in the class will need to know the theme you came up with. Today your group will be creating a quick poster and present your poster to the class.

Goals of Poster and Presentation:

1. Speak Clearly and loudly so everyone can hear.
2. Explain your Theme and why it is important.
3. Give two sources you used to support your evidence.
4. Poster clearly shows your ideas.

Group Grade Day 2: /5  
Poster and Presentation: /7

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Final Grade /30